# Appendix – A

| Course Title              | Training Programme on Communication Skills for Effective Extension Services  |
|---------------------------|--|
| Date                      | 27.4.2015 to 2.5.2015  |
|                           | (3.5 days core course content + 1 day field trip + 1.5 days soft skills & Gender Mainstreaming)  |
| Course Director           | Dr. A. C. Patel  |
| Participants              | Master Trainers of SAUs/KVKs/FTCs/ICAR Institute/Extn. Functionaries of line depts./NGOs, etc.   |
| General                   | To develop understanding on communication process  |
| Objectives                | <ul> <li>To improve skills in extension talk, skill teaching and visual aids</li> <li>To develop insights on key communication skills</li> </ul>   |
| Performance<br>Objectives | <ul> <li>After Completion of workshop the participants will be able to:</li> <li>List 5 major elements of communication process and at least 50% characteristics of each element when they are asked</li> <li>Present the extension Talk / Participatory lecture including at least 60% success criteria for Extension Talk</li> <li>Demonstrate the stages of skill Teaching and 25% participants will be able to demonstrate all the stages of skill teaching successfully</li> <li>Plan prepare and use at least 2 types of simple visual aids</li> <li>Handle and operate at least two important A.V. equipment in their job situation</li> <li>State key aspects and vital practices relating to communication skills including climate sending feedback, treatment of message observation</li> <li>State the steps of communication</li> </ul> |
| Course Contents           | <ul> <li>Communication process Major Elements and their characteristics</li> <li>Extension Talk: Definition, importance, limitations, planning etc.</li> <li>Skill Teaching : Definition, Meaning &amp; Planning of various stages</li> <li>Visual Aids : Important types of visual aids preparation techniques and their use including projected and non-projected aids</li> <li>Role of computers in improving communications skill</li> <li>Communication through M.S. Power Point, LCD projector</li> </ul>  |
| Practical                 | <ul> <li>Planning presentation and appraisal of Extension Talk by the participants</li> <li>Planning preparation rehearsal, presentation and appraisal of skill teaching by the participants.</li> <li>Planning preparation, presentation and appraisal of selected visual aids</li> <li>Handling &amp; operation of selected A.V. Equipments including computer</li> <li>Slide programme in MS power Points</li> <li>M.S. Power Point, M.S. Excel</li> <li>Preparation of low cost non projected visual as part of extension talk.</li> </ul>   |
| Training                  | <ul> <li>Participatory Lecture, Group Discussion, Brain Storming &amp; Buzz Session,</li> </ul>  |
| Methods                   | Group exercises, Training games, debate, experience sharing, Visits and Interaction with NGOs.   |
| Evaluation                | • Pre and post knowledge evaluation will be done. Moreover, training course evaluation will be done after training.  |

| Course Title              | Workshop on Participatory Training Management Skills   |
|---------------------------|--|
| Date                      | 11.5.2015 to 16.5.2015   |
|                           | (3.5 days core course content + 1 day field trip + 1.5 days soft skills & Gender Mainstreaming)  |
| Course<br>Director        | Prof. A. G. Sukhadia   |
| Participants              | Middle level Extension Functionaries of Line Depts./ Scientists of SAUs, ICAR<br>Institutes / SAMETI / ATMA / KVK-run by NGOs  |
| General<br>Objectives     | <ul> <li>To develop understanding on different training methods.</li> <li>To improve skills in extension talks, skill teaching and visual aids and PRA tools.</li> <li>To develop skills of using games in extension training.</li> </ul>  |
| Performance<br>Objectives | <ul> <li>After completion of workshop the participants will be able to :</li> <li>Present the extension Talk / participatory lecture including at least 60 % success criteria for extension talk.</li> </ul>   |
|                           | <ul> <li>Plan prepare and use at least 2 types of simple visuals aids.</li> <li>Handle and operate at least 2 important A.V. equipments in their job situation.</li> <li>apply PRA tools for data collection in village situation for organization and management of Extension programes in participatory manner.</li> <li>make efficient time management for organization and management of training programes in participatory manner.</li> <li>form team for organization and management of training programes in</li> </ul>  |
|                           | <ul> <li>participatory manner.</li> <li>take leadership for organization and management of training programes in participatory manner.</li> <li>use games in training for organization and management of training programes in participatory manner.</li> </ul>  |
| Course<br>Contents        | <ul> <li>Concept and Philosophy of Participatory Training Management Skills</li> <li>Time Management for Participatory Training Management Skills</li> <li>Women Empowerment through Participatory Training Management</li> <li>Role of Farmer's Field School in Participatory Training Management</li> <li>Participatory Extension Methods</li> <li>Communication Skills for Participatory Training Management</li> <li>Public-Private partnership for Participatory Training Management</li> <li>Use of SWOT Analysis in Participatory Training Management</li> <li>Visuals Aids and Techniques and their use in Participatory Training Management</li> <li>Conflict Management for Participatory Training Management</li> <li>Concept, meaning &amp; objectives of the training</li> <li>Method demonstration.</li> <li>Overview of training methods, classification, selection and use of training methods</li> <li>KVK- an important training center</li> </ul> |
| Practical                 | <ul><li>Women participation in Agriculture</li><li>Planning presentation and appraisal of Ext. Talk by the participants</li></ul>  |

| Methods<br>Evaluation | Brain Storming & Buzz Session, Group exercise, Visits and Interaction with villages<br>Pre and post knowledge evaluation will be done. Moreover, training course<br>evaluation will be done after training. |
|-----------------------|---|
| Training<br>Motheda   | Participatory Lecture, Group Discussion, Games, Debate, Experience sharing,   |
|                       | Preparation of Report on Study Visit & presentation   |
|                       | Motivational techniques for Participatory training Management   |
|                       | Leadership Development for Participatory training Management  |
|                       | Team building for Participatory training Management   |
|                       | Preparation of low cost non projected visual as part of extension talk  |
|                       | Use of games in training programmes   |
|                       | Handle & Operation of selected A.V. equipments including computer   |

| Course Title              | Training Programme on Human Resource Development for Extension<br>Personnel   |
|---------------------------|---|
| Date                      | 25.5.2015 to 30.5.2015  |
|                           | (3.5 days core course content + 1 day field trip + 1.5 days soft skills & Gender Mainstreaming)   |
| Course<br>Director        | Dr. G. M. Patel   |
| Participants              | Middle level Extension Functionaries of Line Depts./ Scientists of SAUs, ICAR Institutes / SAMETI / ATMA / KVK-run by NGOs  |
| General                   | To develop Understanding on HRD.  |
| Objectives                | To improve different Skills required for HRD.   |
| Performance<br>Objectives | After completion of workshop, the participants will be able to use following different skills for HRD:  |
|                           | <ul> <li>leadership skills,</li> <li>communication skills,</li> <li>listening skills,</li> <li>SWOT analysis skills,</li> <li>Team building skills,</li> <li>Training skills,</li> <li>Motivational skills,</li> </ul>  |
| Course<br>Contents        | <ul> <li>Concept and Importance of HRD</li> <li>Training – A Potential means for HRD</li> <li>SWOT Analysis</li> <li>Time Management</li> <li>Organizational commitment and work culture</li> <li>Team Building</li> <li>Motivation and Reward</li> <li>Communication Skills for HRD</li> <li>Listening Skill</li> <li>Leadership Skills for HRD</li> </ul> |
| Practical                 | <ul> <li>Practical Exercise on SWOT Analysis</li> <li>Exercise on Time Management</li> <li>Exercise on Team Building</li> <li>Exercise on Leadership style</li> </ul>   |
| Training<br>Methods       | Participatory Lecture, Group Discussion, Games, experience sharing, Brain<br>Storming & Buzz Session, Group exercise, Experience sharing  |
| Evaluation                | Pre and post knowledge evaluation will be done. Moreover, training course evaluation will be done after training.   |

| Course Title              | Training Programme on Climate Change And Its Effect on Agriculture & Allied Fields   |
|---------------------------|--|
| Date                      | 1.6.2015 to 6.6.2015   |
|                           | (3.5 days core course content + 1 day field trip + 1.5 days soft skills & Gender Mainstreaming)  |
| Course                    | Prof. A. G. Sukhadia   |
| Director                  |  |
| Participants              | Middle level Extension Functionaries of Line Depts./ Scientists of SAUs, ICAR Institutes<br>/ SAMETI / ATMA / KVK-run by NGOs  |
| General<br>Objectives     | <ul> <li>To aware about concepts, meaning ,Principles of Climate change and its impact on Agriculture</li> <li>Orient the trainees about natural and anthropogenic causes of Climate change</li> <li>To aware about climate change and its impact on soil and water suitability for sustainable agriculture production</li> <li>To show the research activities carried out regarding climate change at Anand campus.</li> </ul>   |
| Performance<br>Objectives | After completion of workshop, the participants will be able to use following different aspects for Climate change and its impact on Agriculture.   |
| Course<br>Contents        | <ul> <li>Climate change Agriculture global perspective</li> <li>Impact of Climate change general prospective</li> <li>Nature and Anthropogenic causes of climate change</li> <li>Climate change and its impact on crops and forage crops production</li> <li>Climate change and its impact on live stock production</li> <li>Climate change and its impact on soil and water suitability for sustainable agriculture production</li> <li>Climate change and its impact on Horticultural crops adaptation and mitigation issues</li> <li>Climate change research initiative in India</li> <li>Energy efficiency and conservation</li> <li>Impact on climate change on wheat and maize productivity in middle Gujarat zone: A case study</li> <li>Impact assessment of climate change on ground nut productivity of saurastra region of Gujarat</li> <li>Carbon sequestration and climate change</li> <li>Adaptation and mitigation technique for projected climate change in agriculture</li> </ul> |
| Practical                 | Visit of Meteorology laboratory, Amul Dairy, Dharmaj Grassland project   |
| Training<br>Methods       | Participatory Lecture, Group Discussion, Games, experience sharing, Brain Storming & Buzz Session, Group exercise.   |
| Evaluation                | Pre and post knowledge evaluation will be done. Moreover, training course evaluation will be done after training.  |

| Course Title        | Workshop on Video Production Technology *   |
|---------------------|---|
| Date                | 8.6.2015 to 12.6.2014   |
|                     | (3.5 days core course content + 0.5 day field trip + 1.0 days soft skills & Gender Mainstreaming)                             |
| Course              | Dr. M. R. Patel   |
| Director            |   |
| Participants        | Middle level Extension Functionaries of Line Depts./ Scientists of SAUs, ICAR<br>Institutes / SAMETI / ATMA / KVK-run by NGOs |
| General             |   |
| Objectives          |   |
| Performance         |   |
| Objectives          |   |
| Course              | As, this is newly developed training programme, training module is being  |
| Contents            | developed by the Course Director.   |
| Practical           |   |
| Training<br>Methods |   |
| Evaluation          | Pre and post knowledge evaluation will be done. Moreover, training course evaluation will be done after training.             |

| Course Title        | Workshop on writing skills for print & electronic media and photography   |
|---------------------|---|
|                     | techniques *  |
| Date                | 15.6.2015 to 18.6.2015  |
|                     | (3.5 days core course content + 1 day field trip + 1.5 days soft skills & Gender Mainstreaming)                               |
| Course<br>Director  | Dr. A. C. Patel   |
| Participants        | Middle level Extension Functionaries of Line Depts./ Scientists of SAUs, ICAR<br>Institutes / SAMETI / ATMA / KVK-run by NGOs |
| General             |   |
| Objectives          |   |
| Performance         |   |
| Objectives          | As, this is newly developed training programme, training module is being  |
| Course<br>Contents  | developed by the Course Director.   |
| Practical           |   |
| Training<br>Methods |   |
| Evaluation          | Pre and post knowledge evaluation will be done. Moreover, training course evaluation will be done after training.             |

| Course Title          | Workshop on Participatory Extension Management In Agriculture & Allied Fields   |
|-----------------------|---|
| Date                  | 22.6.2015 to 27.6.2015  |
|                       | (3.5 days core course content + 1 day field trip + 1.5 days soft skills & Gender Mainstreaming)   |
| Course                | Dr. M. R. Patel   |
| Director              |   |
| Participants          | Middle level Extension Functionaries of Line Depts./ Scientists of SAUs, ICAR<br>Institutes / SAMETI / ATMA / KVK-run by NGOs   |
| General<br>Objectives | <ul> <li>To develop different Skills for organization and management of different Extension programes in participatory manner.</li> <li>To improve different Skills for organization and management of different Extension programes in participatory manner.</li> </ul>  |
| Performance           | After completion of workshop the participants will be able to :   |
| Objectives            | <ul> <li>Apply PRA tools for data collection in village situation for organization and management of Extension programmes in participatory manner.</li> <li>Make efficient time management for organization and management of Extension programmes in participatory manner.</li> <li>Form team for organization and management of Extension programmes in participatory manner.</li> <li>Take leadership for organization and management of Extension programmes in participatory manner.</li> <li>Motivate people &amp; stack holders for organization and management of Extension programmes in participatory manner.</li> <li>Establish &amp; run farmers field school for organization and management of Extension programmes in participatory manner.</li> <li>Communicate information efficiently for organization and management of Extension programmes in participatory manner.</li> <li>Use SWOT analysis for organization and management of Extension programmes in participatory manner.</li> <li>Use visual Aids for organization and management of Extension programmes in participatory manner.</li> <li>Use games in training for organization and management of Extension programmes in participatory manner.</li> </ul> |
| Course                | Concept and Philosophy of Participatory Extension management  |
| Contents              | Time Management for Participatory Extension Management  |
|                       | PRA Tools and Techniques –I   |
|                       | PRA Tools and Techniques -II  |
|                       | Women Empowerment through Participatory Extension Management  |
|                       | Role of Farmer's Field School in Participatory Extension Management   |
|                       | Participatory Extension Methods   |
|                       | Communication Skills for Participatory Extension Management   |
|                       | Public-Private partnership for Participatory Extension Management   |
|                       | Use of SWOT Analysis in Participatory Extension Management  |
|                       | Visuals Aids and Techniques and their use in Participatory Extension  |
|                       | Management  |
|                       | <ul> <li>Conflict Management for Participatory Extension Management</li> <li>Training through Games for Participatory Extension Management</li> </ul>   |
| Practical             | Practical exercises on:   |
|                       |   |

|                    | <ul> <li>Team building for Participatory Extension Management</li> <li>Leadership Development for Participatory Extension Management</li> <li>Motivational techniques for Participatory Extension Management</li> </ul> |
|--------------------|---|
|                    | <ul> <li>Preparation of Report on Study Visit &amp; presentation</li> <li>PRA Tools</li> </ul>  |
| Training<br>Method | Participatory Lecture, Group Discussion, Games, Experience sharing, Brain Storming<br>& Buzz Session, Group exercise, Visits and Interaction with NGOs.   |
| Evaluation         | Pre and post knowledge evaluation will be done. Moreover, training course evaluation will be done after training.   |

| Course Title           | Training Programme on Use of Mass Media for Transfer of Technology   |
|------------------------|--|
| Date                   | 29.6.2015 to 4.7.2015  |
|                        | (3.5 days core course content + 1 day field trip + 1.5 days soft skills & Gender Mainstreaming)  |
| Course<br>Director     | Dr. C. P. Desai  |
| Director               |  |
| Participants           | Extension Functionaries of Line Depts./Scientists of SAUs, ICAR Institutes /SAMETI/<br>ATMA/NGOs – KVK, etc.   |
| General<br>Objectives  | To make aware the participants and to develop understanding among the participants about use of mass media to support agril. Extension.  |
| Specific<br>Objectives | <ul> <li>After Completion of workshop, the participants will be able to:</li> <li>Explain the mass media support to Agril. Extension.</li> <li>Describe about use of various electronic and print media.</li> <li>Develop writing and presentation skills of Radio and TV Programmes.</li> </ul>   |
|                        | <ul> <li>Develop writing skills for TV script and farm families.</li> <li>Develop skills for news reporting and press release.</li> <li>Acquire the techniques for photo journalism.</li> <li>Understand the communication process, its major elements, their characteristics and barriers in mass communication.</li> </ul>   |
| Course<br>Contents     | <ul> <li>Orientation regarding mass media support to Agril. Extension.</li> <li>Communication process, major elements and their characteristics.</li> <li>Barriers in mass communication.</li> <li>Electronic media in TOT.</li> <li>Print media in TOT.</li> <li>Writing and presentation of Radio programme.</li> <li>Writing skills for TV script.</li> <li>News reporting and writing skills for press release.</li> <li>Effective writing for farm families</li> <li>Important tips for effective presentation of Radio and TV programmes.</li> <li>Letters &amp; drawing techniques for preparation of visuals.</li> <li>Photo journalism in agriculture.</li> </ul> |
| Practical              | <ul> <li>Exercise on communication skills,</li> <li>Writing and presentation of Radio programme</li> <li>Writing skills for TV script.</li> <li>Writing skills for press release</li> <li>Writing for farm families</li> <li>Presentation of Radio and TV programmes.</li> <li>Letters &amp; drawing techniques for preparation of visuals.</li> <li>Photo journalism in agriculture.</li> </ul>   |
| Training<br>Methods    | <ul> <li>Talk / Discussion / Demonstration</li> <li>Group / Individual exercises</li> </ul>  |
|                        | Presentations     Syncety Visite   |
| Evaluation             | Exposure Visits     Pre and post knowledge evaluation will be done. Moreover, training course evaluation     will be done after training.  |

| Course Title              | Training Programme on Community Based Natural Resources Management   |
|---------------------------|--|
| Date                      | 6.7.2015 to 11.7.2015  |
|                           | (3.5 days core course content + 1 day field trip + 1.5 days soft skills & Gender Mainstreaming)  |
| Course<br>Director        | Prof. A. G. Sukhadia   |
| Participants              | Middle level Extension Functionaries of Line Depts./ Scientists of SAUs, ICAR Institutes<br>/ SAMETI / ATMA / KVK-run by NGOs  |
| General<br>Objectives     | <ul> <li>To develop understanding on Natural Resources Management through People's Participation</li> <li>To improve skills required for Natural Resources Management through People's Participation.</li> </ul>   |
| Performance<br>Objectives | <ul> <li>After completion of workshop the participants will be able to,</li> <li>Present the extension Talk / participatory lecture including at least 60 % success criteria for extension talk for Natural Resources Management through People's Participation</li> <li>Plan prepare and use at least 2 types of simple visuals aids for Natural Resources Management through People's Participation</li> </ul>   |
|                           | <ul> <li>Handle and operate at least 2 important A.V. equipments in their job situation.</li> <li>Use PRA tools for data in Natural Resources Management through People's Participation</li> <li>Use free resources (GIS software, mageries data) for Natural Resources Management through People's Participation</li> <li>Communicate people for Natural Resources Management through People's Participation</li> <li>Motivate people for Natural Resources Management through People's Participation</li> <li>Motivate people for Natural Resources Management through People's Participation</li> </ul> |
| Course<br>Contents        | <ul> <li>Meaning and Concept of People's Participation</li> <li>Watershed Management through People's Participation</li> <li>Communication Skills for People's Participation In NRM</li> <li>Use of Simple Visuals for People's Participation In NRM</li> <li>PRA tools &amp; Guidelines for PRA</li> <li>Extension Talk</li> <li>Use of advance tools (GIS,GPS, Remote Sensing) for Natural Resources Management</li> </ul>   |
| Practical                 | <ul> <li>Motivation and Reward for People's Participation In NRM</li> <li>Presentation of the Simple Visuals for People's Participation In NRM</li> <li>Free resources (GIS software Imageries data) -demonstration</li> <li>Exercise on Preparation of Simple Visuals for People's Participation</li> <li>Exercise on Communication Skills</li> </ul>   |
| Training<br>Methods       | Participatory Lecture, group Discussion, Games, experience sharing, Brain Storming & Buzz Session, Group exercise,   |
| Evaluation                | Pre and post knowledge evaluation will be done. Moreover, training course evaluation will be done after training.  |

| Course Title              | Workshop on PRA Tools And Techniques for SREP Development   |
|---------------------------|---|
| Date                      | 20.7.2015 to 25.7.2015  |
|                           | (3.5 days core course content + 1 day field trip + 1.5 days soft skills & Gender Mainstreaming)   |
| Course<br>Director        | Dr. M. R. Patel   |
| Participants              | Middle level Extension Functionaries of Line Depts./ Scientists of SAUs, ICAR<br>Institutes / SAMETI / ATMA / KVK-run by NGOs   |
| General<br>Objectives     | <ul> <li>To develop understanding on PRA tools for SREP preparation in Extension<br/>Education</li> <li>To improve skills to use PRA tools for SREP preparation in Extension<br/>Education.</li> </ul>  |
| Performance<br>Objectives | After completion of workshop the participants will be able to use PRA tools for data/ information collection from field situation.  |
| Course<br>Contents        | <ul> <li>Genesis, concept and principals of PRA</li> <li>Rapport Building with villagers.</li> <li>Tools and techniques of PRA session-I</li> <li>Tools and techniques of PRA session-II</li> <li>Tools and techniques of PRA session-III</li> <li>Guidelines for conducting successful PRA</li> <li>Guidelines for preparation of SREP</li> <li>SWOT Analysis</li> <li>Time management for PRA</li> <li>Communication skills for PRA</li> <li>Rapport building with villagers</li> <li>Women empowerment</li> <li>Concept of People's Participation</li> </ul> |
| Practical                 | <ul> <li>Field exercise for conducting PRA I village situation</li> <li>Exercise on application of PRA tools for data / information collection in field situation.</li> </ul>   |
| Training<br>Methods       | Participatory Lecture, Group Discussion, Games, Debate, Experience sharing,<br>Brain Storming & Buzz Session, Group exercise, Visits and Interaction with<br>villages   |
| Evaluation                | Pre and post knowledge evaluation will be done. Moreover, training course evaluation will be done after training.   |

| Course Title           | Training Programme on Promotion of Public-Private Partnership Under<br>Extension Reforms   |
|------------------------|--|
| Date                   | 27.7.2015 to 1.8.2015  |
|                        | (3.5 days core course content + 1 day field trip + 1.5 days soft skills & Gender Mainstreaming)  |
| Course<br>Director     | Dr. C. P. Desai  |
| Participants           | Extension functionaries of agriculture and line departments of CG state  |
| General<br>Objectives  | To sensitize the participants on promotion of public-private partnership in changing agricultural scenario.  |
| Specific<br>Objectives | After completion of the workshop, the participants will be able:   |
| Objectives             | • To make aware the participants regarding concept and importance of PPP in agricultural development.  |
|                        | <ul> <li>To analyze the changing agricultural scenario and the need for public private partnership (PPP).</li> <li>To orient the participants regarding various models of contract farming.</li> </ul> |
|                        | To identify areas / activities for partnership.  |
|                        | <ul> <li>To insights the participants regarding extension reforms schemes focusing<br/>on ATMA.</li> </ul>   |
|                        | • To orient the participants regarding farmer led extension through farmers field school   |
|                        | To assess the causes for success and failure of partnership.   |
|                        | • To enhance knowledge of the participants about group approaches to promote PPP and SWOT analysis in PPP.   |
|                        | • To enhance the knowledge of the participants about linkage mechanism for PPP.  |
|                        | To study the conflict management for betterment of entrepreneurship.   |
| Course                 | Importance of PPP in agricultural development  |
| Contents               | The changing agricultural scenario in the wake of WTO  |
|                        | The emerging needs of clientele-capabilities of public services to meet  |
|                        | them   |
|                        | <ul> <li>Various models of contract farming and their analysis</li> <li>Identification of areas or activities for partnership</li> </ul>   |
|                        | <ul> <li>Extension reforms schemes focusing on ATMA and group approaches to<br/>promote PPP</li> </ul>   |
|                        | <ul> <li>Farmer led extension through farmers' field school</li> </ul>   |
|                        | <ul> <li>Causes for success or failure of partnership</li> </ul>   |
|                        | Linkage mechanism for PPP  |
|                        | Conflict management in PPP   |
|                        | SWOT analysis in PPP   |
| Practical              | Exercise to analyze the emerging needs of farmers, public and private secto  |
|                        | Exercise on identification of areas or activities for partnership  |
|                        | Exercise on SWOT analysis in PPP   |
|                        | Exposure on case analysis of various models of contract farming  |
|                        | <ul> <li>Exercise on various models of PPP</li> <li>Visits to institutions/organizations involved in successful partnerships</li> </ul>  |
| Approaches             | <ul> <li>Visits to institutions/organizations involved in successful partnerships</li> <li>Talk cum discussions</li> </ul>   |
|                        | <ul> <li>Individual / group assignments and presentations</li> </ul>   |
|                        | <ul> <li>Brain storming, Case studies and Study visits</li> </ul>  |
| Evaluation             | Pre and post knowledge evaluation will be done. Moreover, training course evaluation will be done after training.  |
|                        |  |

| Course Title                    | Training Programme on Promotion of Organic Farming for Sustainable<br>Agriculture  |
|---------------------------------|--|
| Date                            | 3.8.2015 to 6.8.2015<br>(3.5 days core course content + 1 day field trip + 1.5 days soft skills & Gender<br>Mainstreaming)   |
| Course<br>Director              | Dr. B. D. Patel  |
| Participants                    | Middle level Extension Functionaries of Line Depts./ Scientists of SAUs, ICAR<br>Institutes / SAMETI / ATMA / KVK-run by NGOs  |
| General<br>Objectives           | <ul> <li>To aware about concepts, meaning, Principles of Organic Farming</li> <li>To aware about Organic Farming and its impact in agricultural production</li> <li>To show the research activities carried out regarding Organic Farming at AAU, Anand campus.</li> </ul>   |
| Performance<br>Objectives       | After completion of workshop, the participants will be able to use different aspects for Organic Farming and its impact in Agriculture.  |
| Course<br>Contents<br>Practical | <ul> <li>Organic Farming- Concept and Components</li> <li>Bio fertilizers for Organic Farming</li> <li>Vermi-composting and its application</li> <li>Recent trends of Organic Farming</li> <li>Disease management in Organic Farming</li> <li>Organic Farming Products</li> <li>Soil fertility management in Organic Farming</li> <li>Pesticide residues in food and agricultural products</li> <li>Pest Management in Organic Farming</li> <li>Extension Strategy for promotion of Organic Farming</li> <li>Certification for Organic Farming</li> <li>Visit to Sardar Patel Farm, Naroda, Kathwada Road</li> </ul> |
| Training                        | Participatory Lecture, Group Discussion, Games, experience sharing, Brain  |
| Methods                         | Storming & Buzz Session, Group exercise.   |
| Evaluation                      | Pre and post knowledge evaluation will be done. Moreover, training course evaluation will be done after training.  |

| Course Title              | Training Programme on Time & Stress Management for Better Performance of Extension Personnel   |
|---------------------------|--|
| Date                      | 10.8.2015 to 13.8.2015   |
|                           | (4 days core course content + 1 day field trip + 1.5 days soft skills & Gender<br>Mainstreaming)   |
| Course<br>Director        | Dr. A. C. Patel  |
| Participants              | Master Trainers of SAUs/KVKs/FTCs/ICAR Institute/Extn.   |
|                           | Functionaries of line depts./NGOs, etc.  |
| General<br>Objectives     | <ul> <li>To orient the participants on the concept, need and importance of Time and Stress management for better performance</li> <li>To develop skills for better time management</li> <li>To aware about the activities for stress management</li> <li>To develop insights on key communication skills for better stress management</li> </ul> |
| Performance<br>Objectives | After Completion of workshop the participants will be able to:   |
|                           | <ul> <li>List 5 major task to better time management</li> <li>Participant are able to prepare a Stress diary for better performance in future.</li> <li>Participants are able to do yoga and other activities for reduceing the stress.</li> </ul>   |
| Course                    | 1. Communication process Major Elements and their characteristics  |
| Contents                  | <ol> <li>Concept of Time management</li> <li>Role of IT for Time management</li> <li>Stress Management for Better Performance</li> <li>Role of Attitude and work Culture for better Time &amp; Stress Management</li> <li>Stress at Wok Place</li> </ol>   |
| Practical                 | <ol> <li>Prepare a Stress Dairy</li> <li>Stress management through Yoga</li> <li>Stress at Work Palce</li> <li>Prepare a Plan of Action</li> </ol>   |
| Training                  | Participatory Lecture, Group Discussion, Brain Storming & Buzz Session,  |
| Methods                   | Group exercises, Visits and Interaction with Spiritual Institute.  |
| Evaluation                | Pre and post knowledge evaluation will be done. Moreover, training course evaluation will be done after training.  |

| Course Title | Training Programme on Agribusiness & Marketing Information System   |
|--------------|---|
| Date         | 7.9.2015 to 12.9.2015   |
|              | (3.5 days core course content + 1 day field trip + 1.5 days soft skills & Gender  |
|              | Mainstreaming)  |
| Course       | Dr. B. D. Patel   |
| Director     |   |
| Participants | Middle level Extension Functionaries of Line Depts./ Scientists of SAUs, ICAR<br>Institutes / SAMETI / ATMA / KVK-run by NGOs                 |
| General      | To sensitize the participants to the process of market oriented production  |
| Objectives   | To develop skills in identification and analysis of market demand for<br>agricultural production  |
|              | To expose the participants for successful experiences of marketing information system   |
|              | • To identify appropriate extension approaches to support farming community for profitable marketing of their produce.                        |
| Performance  | After completion of workshop, the participants will be able to use  |
| Objectives   |   |
|              | <ul> <li>Access market intelligence with use of ICT</li> <li>Guide farmers to sell his product</li> </ul>                                     |
|              |   |
| Course       | <ul> <li>Calculate / derive the market demand of agri. production</li> <li>Market oriented production process and its Implications</li> </ul> |
| Contents     | <ul> <li>Marketing infrastructure and opportunities</li> </ul>  |
|              | <ul> <li>Identification and analysis of market demand</li> </ul>  |
|              | <ul> <li>Case study and approaches of market led extension</li> </ul>   |
| Practical    | <ul> <li>Practical exposure to study the marketing behavior of the farmers</li> </ul>   |
|              | <ul> <li>Visit of market yard to study the marketing matter</li> </ul>  |
|              | <ul> <li>Case study</li> </ul>  |
| Training     | Participatory Lecture, Group Discussion, Games, experience sharing, Brain   |
| Methods      | Storming & Buzz Session, Group exercise, Experience sharing   |
| Evaluation   | Pre and post knowledge evaluation will be done. Moreover, training course evaluation will be done after training.                             |

| Course Title              | Training Programme on Participatory Programme Planning, Monitoring And Evaluation   |
|---------------------------|---|
| Date                      | 5.10.2015 to 10.10.2015<br>(3.5 days core course content + 1 day field trip + 1.5 days soft skills & Gender   |
|                           | Mainstreaming)  |
| Course<br>Director        | Dr. C. P. Desai   |
| Participants              | Middle level Extension Functionaries of Line Depts./ Scientists of SAUs, ICAR<br>Institutes / SAMETI / ATMA / KVK-run by NGOs   |
| General<br>Objectives     | <ul> <li>To develop understanding of monitoring and evaluation of different extension projects / programmes.</li> <li>To improve skills of PRA for monitoring and evaluation.</li> <li>To develop insights on SWOT analysis.</li> </ul>   |
| Performance<br>Objectives | After completion of workshop the participants will be able to apply skills for monitoring and evaluation of different extension projects / programmes.  |
| Course<br>Contents        | <ul> <li>Monitoring and Evaluation- Meaning, Concept and Principles</li> <li>Steps in M&amp;E Process</li> <li>Evaluation Project – Exercise for the training course</li> <li>Variables and their Measurements</li> <li>Methods for Data Collection</li> <li>Measures of Central Tendency and Dispersion</li> <li>Participatory Rural Appraisal tools for monitoring and evaluation</li> <li>Guidelines for PRA in monitoring and evaluation</li> <li>Statistical test for Significance</li> <li>Techniques of Scientific Report Writing</li> <li>Tabulation and Visualization of data</li> <li>Compilation, processing and analysis of collected data with use of Computer</li> <li>SWOT Analysis</li> </ul> |
| Practical                 | <ul> <li>Planning presentation and appraisal of PRA by the participants</li> <li>Planning presentation rehearsal, presentation and appraisal of monitoring by the participants.</li> <li>Planning presentation, presentation and appraisal of report writing.</li> </ul>  |
| Training<br>Methods       | Participatory Lecture, group Discussion, Games, experience sharing, Brain Storming & Buzz Session, Group exercise, Visits and Interaction with NGOs, exercise sharing.  |
| Evaluation                | Pre and post knowledge evaluation will be done. Moreover, training course evaluation will be done after training.   |

| Course Title          | Workshop on Soft Skills for Personality Development *   |
|-----------------------|---|
| Date                  | 12.10.2015 to 17.10.2015  |
|                       | (3.5 days core course content + 1 day field trip + 1.5 days soft skills & Gender Mainstreaming)                               |
| Course<br>Director    | Dr. M. R. Patel   |
| Participants          | Middle level Extension Functionaries of Line Depts./ Scientists of SAUs, ICAR<br>Institutes / SAMETI / ATMA / KVK-run by NGOs |
| General<br>Objectives |   |
| Performance           |   |
| Objectives            |   |
| Course                | As, this is newly developed training programme, training module is being developed by the Course Director.                    |
| Contents              |   |
| Practical             |   |
| Training<br>Methods   |   |
| Evaluation            | Pre and post knowledge evaluation will be done. Moreover, training course evaluation will be done after training.             |

| Course Title              | Training Programme on Entrepreneurship Development For Rural<br>Transformation   |
|---------------------------|--|
| Date                      | 26.10.2015 to 31.10.2015<br>(3.5 days core course content + 1 day field trip + 1.5 days soft skills & Gender<br>Mainstreaming)   |
| Course<br>Director        | Dr. A. C. Patel  |
| Participants              | Master Trainers of SAUs/KVKs/FTCs/ICAR Institute/ Extn. Functionaries of line depts./ NGOs, etc.   |
| General<br>Objectives     | <ul> <li>To orient the participants on the concept, need and importance of<br/>Entrepreneurships development</li> <li>To develop skills for become a good entrepreneur</li> <li>To aware about the activities related Entrepreneurships development</li> </ul>   |
| Performance<br>Objectives | <ul> <li>After Completion of workshop the participants will be able to:</li> <li>List 5 major task to better Entrepreneurships development</li> <li>Participant are able to understand the concept of Entrepreneurships development</li> <li>Participants are able to do the activities for the development of entrepreneur at rural development level.</li> </ul> |
| Course<br>Contents        | <ul> <li>Concept of entrepreneur and scope of Entrepreneurships development</li> <li>Leadership development</li> <li>Project formulation and project appraisal</li> <li>Marketing management and accounting for small enterprises</li> <li>Soft skills for good entrepreneur</li> <li>Issue for Entrepreneurship development</li> </ul>                            |
| Practical                 | <ul> <li>Assignment on scope of entrepreneurship development in agriculture</li> <li>Know yourself? – SWOT analysis</li> <li>Case study</li> <li>Prepare a Plan of Action</li> </ul>   |
| Training<br>Methods       | Participatory Lecture, Group Discussion, Brain Storming & Buzz Session, Ind. exercises, Visits and Interaction with EDI, Amul and Farmer.  |
| Evaluation                | Pre and post knowledge evaluation will be done. Moreover, training course evaluation will be done after training.  |

| Course Title                 | Training Programme on Recent Extension Approaches for Effective Transfer of                        |
|------------------------------|--|
|                              | Technology   |
|                              | reenhology   |
| Date                         | 30.11.2015 to 5.12.2015  |
|                              |  |
|                              | (3.5 days core course content + 1 day field trip + 1.5 days soft skills & Gender                   |
|                              | Mainstreaming)   |
| Course                       | Dr. M. R. Patel  |
| Director                     |  |
| Participants                 | Middle level Extension Functionaries of Line Depts./ Scientists of SAUs, ICAR Institutes           |
| •                            | / SAMETI / ATMA / KVK-run by NGOs  |
| General                      | To develop understanding on New Approaches and Methods in Agricultural Extension                   |
| Objectives                   | programmes   |
| - · · <b>·</b> · · · · · · · |  |
| Performance                  | After completion of workshop, the participants will have understanding of following New            |
| Objectives                   | Approaches and Methods in Agricultural Extension programmes :                                      |
|                              |  |
|                              | Extension reforms-a new approach for agricultural development                                      |
|                              | Democratic decentralization planning approach  |
|                              | Market led extension - an effective approach for tot   |
|                              | Swot analysis: an approach for strategic planning in agricultural extension                        |
|                              | Farmer empowerment through entrepreneurship development in agriculture                             |
|                              | Farmer led extension through farmers field school  |
|                              | Public-private partnership in agricultural development under extension reforms                     |
|                              | Mass media support for transfer of technology  |
|                              | Agro tourism - an innovative approach in agricultural extension                                    |
|                              | Group led-extension for effective extension  |
| Course                       | Extension Reforms-A New Approach for Agricultural Development                                      |
| Contents                     | Democratic Decentralization Planning Approach  |
|                              | Market Led Extension - An Effective Approach for TOT   |
|                              | SWOT Analysis: An Approach for Strategic Planning in Agricultural Extension                        |
|                              | <ul> <li>Farmer Empowerment through Entrepreneurship Development in Agriculture</li> </ul>         |
|                              | <ul> <li>Farmer Led Extension through Farmers Field School</li> </ul>                              |
|                              | <ul> <li>Public-Private Partnership in Agricultural Development under Extension Reforms</li> </ul> |
|                              | <ul> <li>Mass Media Support for Transfer of Technology</li> </ul>                                  |
|                              | <ul> <li>Agro Tourism - An Innovative Approach in</li> </ul>                                       |
|                              |  |
|                              | Agricultural Extension     Creve Lod Extension   |
| Dreatical                    | Group Led-Extension for Effective Extension  |
| Practical                    | Experience sharing and group discussion on above said course contents during different             |
|                              | sessions of workshop will be conducted.  |
| Training                     | Participatory Lecture, Group Discussion, Games, Experience sharing, Brain Storming &               |
| Methods                      | Buzz Session, Group exercise.  |
|                              |  |
| Evaluation                   | Pre and post knowledge evaluation will be done. Moreover, training course evaluation               |
|                              |  |
|                              | will be done after training.   |

|                    | Training Module 19  |
|--------------------|---|
| Course Title       | Training Programme on Management of Commodity Interest Groups And Farmers   |
|                    | Organizations   |
| Date               | 7.12.2015 to 12.12.2015   |
|                    | (2 E dava sara source content + 1 day field trip + 1 E days soft skills ? Conder  |
|                    | (3.5 days core course content + 1 day field trip + 1.5 days soft skills & Gender  |
|                    | Mainstreaming)  |
| Course             | Dr. C. P. Desai   |
| Course<br>Director | DI. C. P. Desai   |
|                    |   |
| Participants       | Extension Functionaries of line Departments/SAUs/ICAR institution/KVKs/ATMAs of   |
|                    | Clientele States  |
| General            | To develop understanding of the participants about management of commodity intere   |
| Objectives         | groups and farmers' organizations   |
| Specific           | After completion of workshop, the participants will be able to:   |
| Objectives         |   |
| •                  | Explain the concept and importance of CIGs.   |
|                    | Orient the participants regarding role and importance of group dynamics in  |
|                    | CIGs.   |
|                    | Understand the constituent and formation of CIGs.   |
|                    | Orient the participants regarding gender mainstreaming and sensitization to   |
|                    | promote CIG.  |
|                    | Provide exposure of participation in TNA Regional Workshop of EEI.  |
|                    | • Make aware the participants regarding factors affecting the functioning of CIGs.  |
|                    | Analyze the co-operative organizations and experiences of AMUL in Gujarat.  |
|                    | Develop understanding regarding use of ICT to promote CIGs and FOs.   |
|                    | Orient the participants regarding secret of the success-soft skills/life skills.  |
|                    | Develop inter-personal communication skills and motivation techniques for   |
|                    | capacity building of members of CIGs.   |
|                    | <ul> <li>Understand the concept of SWOT analysis and to develop skills on how to use<br/>SWOT analysis in assessment of CIGs.</li> </ul>  |
|                    | <ul> <li>Understand the leadership skills for better management of CIGs and FOs.</li> </ul>   |
|                    | <ul> <li>Orient regarding team building for effective functioning of CIGs and FOs.</li> </ul>   |
| Course             |   |
| Contents           |   |
| Coments            | <ul> <li>Role and importance of group dynamics in CIGs.</li> <li>Constituent and formation of CIGs.</li> </ul>  |
|                    |   |
|                    | Gender mainstreaming and sensitization to promote CIGs.   |
|                    | <ul> <li>Factors affecting the functioning of CIGs</li> <li>Secret of the success-soft skills/life skills and use of ICT to promote CIGs.</li> </ul>                                  |
|                    | <ul> <li>Secret of the success-soft skills/life skills and use of ICT to promote CIGs.</li> <li>Inter-personal communication skills and motivation techniques for capacity</li> </ul> |
|                    | building of members of CIGs.  |
|                    | <ul> <li>Concept of SWOT analysis.</li> </ul>   |
|                    | <ul> <li>Leadership skills for better management of CIGs and FOs.</li> </ul>  |
|                    | <ul> <li>Team building for effective functioning of CIGs and FOs</li> </ul>   |
| Practical          | Exercise:   |
| Traotioar          |   |
|                    | To develop criteria for assessment of CIGs.   |
|                    | To develop skills for analysis of various CIGs.   |
|                    | To develop skills for assessment of CIGs.   |
|                    | <ul> <li>To develop soft skills, communication and team building skills in CIGs.</li> </ul>   |
|                    | <ul> <li>To develop skills to use SWOT analysis in assessment of CIGs.</li> </ul>   |
| Approach           | Talk / Discussion   |
|                    | Group / Individual Exercises  |
|                    | Exposure Visits and Presentations   |
| Evaluation         | Pre and post knowledge evaluation will be done. Moreover, training course evaluation  |
| ·                  | will be done after training.  |
|                    |   |
|                    |   |

|                           | Training Dragman and Drag ation of late grated Dract Management  |
|---------------------------|--|
| Course Title              | Training Programme on Promotion of Integrated Pest Management  |
| Date                      | 14.12.2015 to 18.12.2015   |
|                           | (3.5 days core course content + 1 day field trip + 1.5 days soft skills & Gender Mainstreaming)  |
| Course<br>Director        | Prof. A. G. Sukhadia   |
| Participants              | Middle level Extension Functionaries of Line Depts./ Scientists of SAUs, ICAR<br>Institutes / SAMETI / ATMA / KVK-run by NGOs  |
| General<br>Objectives     | <ul> <li>To sensitize the participants regarding promotion of IPM to meet the emerging needs of farmers in changing agril. Scenario.</li> <li>To impart knowledge regarding IPM Techniques in Agriculture</li> <li>To orient the participant about the different extension training techniques for promotion of IPM.</li> </ul>  |
| Performance<br>Objectives | After completion of the workshop the participant will be able to :   |
|                           | <ul> <li>understand what IPM is</li> <li>List major insect-Pests and diseases in selected major crops</li> <li>identify the major pests and diseases in selected crops</li> <li>describe IPM techniques of major selected crops</li> <li>Understand and apply selected extension training techniques for promotion of IPM.</li> </ul>  |
| Course<br>Contents        | <ul> <li>Meaning, concept and importance of IPM</li> <li>Integrated Approaches for major insect-pests in cereal, fruit, oilseed, vegetable and pulse crops.</li> <li>Integrated Approaches for major diseases in cereal, fruit, oilseed, vegetable and pulse crops.</li> <li>Role of birds in insect-Pest Management</li> <li>Avain biodiversity in agricultural landscape</li> <li>Role of Bio-control Agents in IPM</li> <li>Mass Production of Potential bio-control agents</li> <li>Integrated Extension Approaches for promotion of IPM</li> <li>IPM in cotton and sugarcane cash crops.</li> <li>Integrated Management of Plant Parasitic Nematodes.</li> <li>Different Training Techniques for Promotion of IPM</li> <li>Visual for reinforcement of learning.</li> </ul> |
| Practical                 | <ul> <li>Identification &amp; Application of Extension Approaches for Promotion of IPM</li> <li>Mass Production of Potential bio-control agents</li> <li>Presentation of Exercise</li> </ul>   |
| Training<br>Methods       | <ul> <li>Talk / discussion</li> <li>Experience sharing</li> <li>Group Exercise.</li> <li>Presentation</li> </ul>   |
| Evaluation                | Pre and post knowledge evaluation will be done. Moreover, training course evaluation will be done after training.  |

| Course Title              | Workshop on Knowledge Management System And Web Designing for Agriculture & Allied Fields   |
|---------------------------|---|
| Date                      | 28.12.2015 to 2.1.2016<br>(3.5 days core course content + 1 day field trip + 1.5 days soft skills & Gender<br>Mainstreaming)  |
| Course<br>Director        | Dr. B. D. Patel   |
| Participants              | Middle level Extension Functionaries of Line Depts./ Scientists of SAUs, ICAR Institutes<br>/ SAMETI / ATMA / KVK-run by NGOs   |
| General<br>Objectives     | <ul> <li>To develop Knowledge Management System</li> <li>Web Designing in Agricultural &amp; Allied Fields</li> <li>To Use IT in Agricultural &amp; Allied Fields</li> </ul>  |
| Performance<br>Objectives | After completion of workshop the participants will be able to use Knowledge Management System, Web Designing in Agricultural & Allied Fields  |
| Course<br>Contents        | <ul> <li>Introduction to Knowledge Management using ICT</li> <li>Use of IT for Agriculture Information</li> <li>Tools &amp; Techniques</li> <li>Groupware Systems software for knowledge management</li> <li>Role of Intranet, Internet &amp; Extranet in Agril. Extension</li> <li>Introduction to Content Management System(CMS) using Web</li> <li>Weather Information (automated weather forecasting) through knowledge network</li> <li>Web designing using Dream Weaver – Introduction &amp; Getting started</li> <li>Web designing using Dream Weaver – Creating Link , Image</li> <li>Web designing using Dream Weaver</li> <li>Working with Frame, Table &amp; Web designing using Dream Weaver Form &amp; making site live.</li> <li>Web based mobile SMS Alert System in Agriculture Information Dissemination</li> <li>Web hosting and Protocol</li> <li>AGMARKNET</li> <li>E-krishi kiran</li> </ul> |
| Practical<br>Training     | <ul> <li>Practical based on Role of Intranet, Internet &amp; Extranet in Agril. Extension</li> <li>Practical based on Introduction to CMS using Web</li> <li>Practical based on Web designing using Dream Weaver – Introduction &amp; Getting started</li> <li>Practical based on Web designing using Dream Weaver – Creating Link, Image</li> <li>Practical based on Web designing using Dream Weaver Working with Frame, Table.</li> <li>Practical based on Web designing Form &amp; making site lives.</li> <li>E-chopal video show</li> <li>Project review</li> <li>Presentation, Group Exercise, Educational Games, experience sharing, Brain Storming &amp; Puzz Soncien</li> </ul>   |
| Methods<br>Evaluation     | Storming & Buzz Session,         Pre and post knowledge evaluation will be done. Moreover, training course evaluation   |
|                           | will be done after training.  |

| Course Title              | Workshop on Value Addition And Post Harvest Management of Agricultural & Horticultural Crops (NHM)  |
|---------------------------|---|
| Date                      | 4.1.2016 to 9.1.2016  |
|                           | 6 days  |
| Course<br>Director        | Dr. A. C. Patel   |
| Participants              | Master Trainers of SAUs/KVKs/FTCs/ICAR Institute/ Extn. Functionaries of line depts./ NGOs, etc.  |
| General<br>Objectives     | <ul> <li>To orient the participants on the concept, need and importance of Value addition and post harvest management</li> <li>To develop skills for better value addition and post harvest management</li> <li>To aware about the activities related value addition and post harvest management</li> </ul>                                 |
| Performance<br>Objectives | After Completion of workshop the participants will be able to:  |
|                           | <ol> <li>List 5 major task to better value addition and post harvest management</li> <li>Participant are able to understand the concept of value addition and post<br/>harvest management</li> <li>Participants are able to do the activities for the value addition and post<br/>harvest management at rural development level.</li> </ol> |
| Course                    | 1. Concept of value addition and post harvest management  |
| Contents                  | <ol> <li>Income generation through value addition in agriculture and horticultural crops</li> <li>Value addition in fruit crop, medicinal crop</li> <li>Marketing management after value addition</li> <li>Food quality standards, sanitation and hygienic</li> </ol>   |
| Practical                 | <ol> <li>Interaction with farmer who are engaged in value addition and post<br/>harvest management</li> <li>Study visit</li> <li>Case study</li> <li>Prepare a Plan of Action</li> </ol>  |
| Training<br>Methods       | Participatory Lecture, Group Discussion, Brain Storming & Buzz Session, Ind. exercises, Visits and Interaction with Progressive farmer, Amul and processing plant.  |
| Evaluation                | Pre and post knowledge evaluation will be done. Moreover, training course evaluation will be done after training.   |

| Course Title              | Workshop on ICT Application and M-Kishan Portals In Agriculture & Allied Fields   |
|---------------------------|---|
| Date                      | 18.1.2016 to 23.1.2016  |
|                           | (3.5 days core course content + 1 day field trip + 1.5 days soft skills & Gender Mainstreaming)   |
| Course<br>Director        | Dr. B.D. Patel  |
| Participants              | Middle level Extension Functionaries of Line Depts./ Scientists of SAUs, ICAR<br>Institutes / SAMETI / ATMA / KVK-run by NGOs   |
| General<br>Objectives     | Basic knowledge and skill in different LC'T applications useful in Agriculture Extension  |
| Performance<br>Objectives | <ul> <li>After the completion of the course the participants will be able to:<br/>Explain about the computer and software, its potential, Scope and their</li> <li>Importance in Agriculture Extension .</li> <li>prepare documents, letters, leaf lets, brochures using Office software<br/>prepare reports, graphic presentation, chart etc. using Multimedia</li> <li>prepare movie clips</li> <li>Develop database using M.S. Access<br/>Use Internet and e-mail</li> <li>Use of different ICT application in Agricultural Extension</li> </ul> |
| Course<br>Contents        | <ul> <li>Basic concept of Computer &amp; Software</li> <li>Role and importance of computers in Agriculture Extension<br/>Introduction, Main features. their application in agriculture<br/>Documentation and use of Internet as a web application</li> <li>Data base management</li> <li>Introduction and Use of multimedia</li> <li>Use of movie dips</li> <li>AGMARKETNET and c governance project</li> </ul>   |
| Practical                 | <ul> <li>Basic operations in computer, Data entering, processing, output, printing Exercise and practice for documentation</li> <li>Preparation of movie clips</li> <li>Multimedia</li> <li>Internet base web application e-ntail</li> <li>Group and Individual exercise and presentations and interactions Exercise on Database management</li> <li>BISAG, Gandhinagar</li> <li>NIC, Anand Computer Cell, AAU, Anand</li> </ul>  |
| Training<br>Methods       | <ul> <li>Lecture cum discussions</li> <li>Individual group assignment</li> <li>Hands on experience in computer use.</li> </ul>  |
| Evaluation                | Pre and post knowledge evaluation will be done. Moreover, training course evaluation will be done after training.   |

| Course Title              | Training Programme on Leadership Development And Team Building Skills for Extension Functionary   |
|---------------------------|---|
| Date                      | 1.2.2016 to 6.2.2016         (3.5 days core course content + 1 day field trip + 1.5 days soft skills & Gender Mainstreaming)  |
| Course<br>Director        | Dr. M. R. Patel   |
| Participants              | Middle level Extension Functionaries of Line Depts./ Scientists of SAUs, ICAR<br>Institutes / SAMETI / ATMA / KVK-run by NGOs   |
| General<br>Objectives     | To develop Understanding on Leadership Development for Extension<br>Functionary.<br>To improve different Skills required for Leadership Development for Extension<br>Functionary  |
| Performance<br>Objectives | <ul> <li>After completion of workshop, the participants will be able to use following different skills for Leadership Development for Extension Functionary:</li> <li>leadership skills,</li> <li>communication skills,</li> <li>Time Management skills,</li> <li>SWOT analysis skills,</li> <li>Team building skills,</li> <li>Motivational skills,</li> </ul> |
| Course<br>Contents        | <ul> <li>Concept and Importance of Leadership Development for Extension<br/>Functionary</li> <li>SWOT Analysis</li> <li>Time Management</li> <li>Motivation and Reward</li> <li>Communication Skills for Leadership Development for Extension<br/>Functionary</li> <li>Leadership Skills for HRD</li> </ul>   |
| Practical                 | <ul> <li>Practical Exercise on SWOT Analysis</li> <li>Exercise on Time Management</li> <li>Exercise on Team Building</li> <li>Exercise on Motivational skill</li> <li>Exercise on Leadership style</li> </ul>   |
| Training<br>Methods       | Participatory Lecture, Group Discussion, Games, experience sharing, Brain<br>Storming & Buzz Session, Group exercise, Experience sharing, Movies, Field<br>Visits.  |
| Evaluation                | Pre and post knowledge evaluation will be done. Moreover, training course evaluation will be done after training.   |

| Course Title          | Training Programme on Farm Business Management for Extension Functionary   |
|-----------------------|--|
| Date                  | 8.2.2016 to 13.2.2016  |
|                       | (3.5 days core course content + 1 day field trip + 1.5 days soft skills & Gender Mainstreaming)  |
| Course<br>Director    | Dr. C. P. Desai  |
| Participants          | Extension Functionaries of Line Depts./Scientists of SAUs, ICAR Institutes /SAMETI/<br>ATMA/NGOs – KVK, etc.   |
| General<br>Objectives | To sensitize the participants on farm business management for agricultural development   |
| Specific              | After completion of the workshop, the participants will be able:   |
| Objectives            | <ul> <li>To make aware the participants regarding concept and importance of farm business management in agricultural development.</li> <li>To understand status of farm business scenario and its scope in India.</li> </ul> |
|                       | <ul> <li>To orient the participants regarding concept, types and assessment of farm<br/>resources.</li> </ul>  |
|                       | • To assess agrisupply chain and agriinput management system in agricultural development.  |
|                       | • To orient the participants regarding marketing information system and marketing intelligence.  |
|                       | <ul> <li>To understand the application of farm business management methodology.</li> <li>To workout cost of cultivation of different commodities/enterprises using farm</li> </ul>   |
|                       | <ul> <li>business management methodology.</li> <li>To enhance the knowledge of the participants about communication skills, ict and</li> </ul>   |
|                       | <ul> <li>farmers' cooperatives in farm business management.</li> <li>To insights the participants about identification and diversification of farming</li> </ul>   |
|                       | <ul> <li>systems.</li> <li>To study the cost reduction approaches and opportunities in agriculture.</li> <li>To develop a swot analysis of the farm.</li> </ul>  |
|                       | <ul> <li>To suggest a suitable farm business management strategy for profit maximization<br/>of the farmer.</li> </ul>   |
| Course<br>Contents    | Concept and importance of farm business management in agricultural development.  |
|                       | Status of farm business scenario and its scope in India.   |
|                       | <ul> <li>Concept, types and assessment of farm resources.</li> <li>Assessment of agri-supply chain and agri-input management system in</li> </ul>  |
|                       | <ul> <li>Assessment of agrisupply chain and agriinput management system in agricultural development.</li> </ul>  |
|                       | <ul> <li>Marketing information system and marketing intelligence.</li> </ul>   |
|                       | Farm business management methodology.  |
|                       | • Cost of cultivation of different commodities/enterprises using farm business management methodology.   |
|                       | Communication skills, ICT and farmers' cooperatives in farm business management.   |
|                       | Identification and diversification of farming systems.   |
|                       | <ul> <li>Cost reduction approaches and opportunities in agriculture.</li> </ul>  |
|                       | Develop a SWOT analysis of the farm.   |

|            | Farm business management strategy for profit maximization of the farmer.  |
|------------|---|
| Practical  | Visits to Institutions/Organizations/ Entrepreneurs involved in successful farm business management                                       |
| Approaches | <ul> <li>Talk cum discussions</li> <li>Individual / group assignments and presentations</li> <li>Case studies and Study visits</li> </ul> |
| Evaluation | Pre and post knowledge evaluation will be done. Moreover, training course evaluation will be done after training.                         |

| Course Title          | Training Programme on Management Development Programmes (MDP) for<br>ATMA PDs And Dy.PDs                                      |
|-----------------------|---|
| Date                  | 15.2.2016 to 20.2.2016  |
|                       | (3.5 days core course content + 1 day field trip + 1.5 days soft skills & Gender Mainstreaming)                               |
| Course<br>Director    | Dr. A. C. Patel   |
| Participants          | Middle level Extension Functionaries of Line Depts./ Scientists of SAUs, ICAR<br>Institutes / SAMETI / ATMA / KVK-run by NGOs |
| General<br>Objectives | After completion of the workshop, the participants will be able to ;  |
| -                     | Explain the concept of MDP  |
|                       | Building the groups and Team, and motivate the staff and farmers  |
|                       | SWOT analysis, Stress and conflicts management, time management   |
|                       | Negotiation, and organize effective training and communication  |
| Course<br>Contents    | Training concept and Meaning  |
| Contents              | Team building   |
|                       | Stress management   |
|                       | Conflicts management  |
|                       | Time management   |
|                       | Motivation  |
|                       | SWOT analysis   |
|                       | Negotiation skills  |
|                       | Inter personal communication  |
| Practical             | Transect analysis   |
| Flactical             | Task on Developing training design     SWOT Applyzia  |
|                       | SWOT Analysis     Time management   |
|                       | <ul> <li>Time management</li> <li>Motivation</li> </ul>   |
|                       | <ul> <li>Motivation</li> <li>Negotiation skills</li> </ul>  |
|                       | <ul> <li>Inter personal communication</li> </ul>  |
| Approaches            | Talk, Discussion, participatory lecture, Individual / Group tasks/ presentation /   |
| - FF 401100           | Experience sharing /exercise/practical etc.   |
| Evaluation            | Pre and post knowledge evaluation will be done. Moreover, training course   |
|                       | evaluation will be done after training.   |
|                       |   |

| Course Title        | Workshop on Gender Mainstreaming & Leadership skills in Agriculture *   |
|---------------------|---|
| Date                | 22.2.2016 to 25.2.2016  |
|                     | (3.5 days core course content + 1 day field trip + 1.5 days soft skills & Gender Mainstreaming)                               |
| Course<br>Director  | Prof. A. G. Sukhadia  |
| Participants        | Middle level Extension Functionaries of Line Depts./ Scientists of SAUs, ICAR<br>Institutes / SAMETI / ATMA / KVK-run by NGOs |
| General             |   |
| Objectives          |   |
| Performance         |   |
| Objectives          |   |
| Course              | As, this is newly developed training programme, training module is being  |
| Contents            | developed by the Course Director.   |
| Practical           |   |
| Training<br>Methods |   |
| Evaluation          | Pre and post knowledge evaluation will be done. Moreover, training course evaluation will be done after training.             |

| Course Title        | Workshop on Application of Remote Sensing and Geographic Information<br>Systems (GIS) in Agricultural Development *           |
|---------------------|---|
| Date                | 29.2.2016 to 4.3.2016   |
|                     | (3.5 days core course content + 1 day field trip + 1.5 days soft skills & Gender Mainstreaming)                               |
| Course              | Dr. A. C. Patel   |
| Director            |   |
| Participants        | Middle level Extension Functionaries of Line Depts./ Scientists of SAUs, ICAR<br>Institutes / SAMETI / ATMA / KVK-run by NGOs |
| General             |   |
| Objectives          |   |
| Performance         |   |
| Objectives          |   |
| Course              | As, this is newly developed training programme, training module is being  |
| Contents            | developed by the Course Director.   |
| Practical           |   |
| Training<br>Methods |   |
| Evaluation          | Pre and post knowledge evaluation will be done. Moreover, training course evaluation will be done after training.             |